

LOCATIONNISK

SCHOOL GUIDE 2024/2025



**DAAROM
DALTON**

ZOALS JIJ IS ER MAAR ÉÉN

WELCOME TO THE ISK!

This is the school guide for the Stedelijk Dalton Lyceum ISK. In this school guide, you will find information about the organisation of our education programme and discover our school's practical rules and agreements.

At this location, we provide Dalton education for pupils of all nationalities. You go to school with pupils who, like you, still struggle with the Dutch language. You will learn the language and follow different school subjects at your own level. After that, you will continue at a regular vocational or secondary school. For example, at one of the other locations of the Stedelijk Dalton Lyceum.

Education at the Stedelijk Dalton Lyceum ISK is about more than just learning the language. We are committed to providing you with a safe school environment in which you can also develop well on a personal level. That is why we also introduce you to Dutch culture and teach you which norms and values are important in the Netherlands. At our school, we are all equal. It doesn't matter what your origin or belief is. Here, you have time to get used to the language, country, people and customs. At the ISK, we help you develop yourself into an independent citizen with self-confidence.

Let's make it a valuable learning experience together!

On behalf of the school staff,

*Mr drs. J.T. (Jeroen) Dekens
Location director ISK/Expertise centre NT2*

The Stedelijk Dalton Lyceum

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THE STEDELIJK DALTON LYCEUM

We are the Stedelijk Dalton Lyceum, a public Dalton school for VMBO (pre-vocational secondary education), MAVO (lower general secondary education), HAVO (senior general secondary education) and VWO (pre-university education) in the Drechtsteden region. Everyone is welcome here and together, we discover the world around us. Here, we teach you how to achieve your full potential.

We are always evolving, making sure our education is right for you. You have the space to discover your talents. For example, in the field of sports, culture or science. This way, we prepare you in the best possible way for further education and you stand firmly in society.

Dalton education

At the Stedelijk Dalton Lyceum, we have been successfully teaching Dalton education for over 25 years. In Dalton education, you take subjects like in any secondary school. Only here, you get more space and freedom to work on your personal development. This helps you develop yourself even more and you will enjoy that for the rest of your life.

Our five Dalton values

The five Dalton values are central to our teaching. These values are reflected in our school and during all lessons.

- Working together: working together means learning together. Everyone has their own approach and qualities.
- Freedom and responsibility: step by step, you learn to take more and more responsibility. As a result, you get more freedom in doing your own schoolwork.
- Effectiveness: you learn to set goals. You also learn to plan and perform tasks yourself. This way, you get the most out of your class time and are able to work optimally on your homework.
- Independence: every day you become a little more independent. You learn to study, plan, work together and make choices.
- Reflection: you learn to reflect on your own work and your own behaviour. This helps you to better understand how you did something and how to do it differently next time.



State public school

As a state public school, we are a meeting place for people from different backgrounds. Our school does not practise any religion or philosophy of life. This way, everyone is equal and you are free to learn about the different stories our society has to offer.

Executive Board

The Stedelijk Dalton Lyceum has four locations. At the head of the Stedelijk Dalton Lyceum as a whole is the chairman of the Executive Board, Mr R. Bijeman.

Supervisory Board

Our school has a Supervisory Board and is governed by the chairperson of the Executive Board of the Foundation for Public Education in Dordrecht. The postal address is: Postbus 8007, 3301 CA Dordrecht.

Four locations

VMBO location

The Stedelijk Dalton Lyceum VMBO is a practical Dalton school with extra personal attention. Together, we discover what you enjoy doing and in which areas you want to grow. We do all this in a safe and warm environment where you can be yourself. We have small classes to ensure that we can really help you get the best out of yourself. We will guide you step by step during the weekly Dalton hours. You decide how you want to fill those Dalton hours. For example, you may ask for extra help with a subject, work on an assignment in peace and quiet, or follow a course to develop your talents further. And

the best part about our school: you attend the most practical hours in the region. So plenty of time to bake a delicious cake in our bakery or design a robot in the Science Lab. Are you really good at a specific subject? Then you may take examinations for that subject at the corresponding level. This way, you will get a diploma that suits you perfectly, because there's no one like you!

Location MAVO & HAVO

The Stedelijk Dalton Lyceum MAVO & HAVO is an innovative Dalton school with a focus on your talents. A place where you are given all the space you need to be yourself. At our school, you start with DaltonPlus. This is similar to the last year at primary school. Teachers come to you, you get lots of personal guidance and more time to do your homework at school. You even get classes in a separate wing with its own stairwell. Would you like to discover what you like? Then choose additional subjects, such as ArtsXtra, SportsXtra, Science or English Stream. At our school you will also have plenty of time to figure out which type of education suits you best, as you will start in either a MAVO/HAVO or a HAVO/VWO class. From the third year onwards, you will follow the education type for which you will eventually be taking exams.

VWO location

The Stedelijk Dalton Lyceum VWO is an appealing Dalton school where you join us in discovering the world around you. Here, you can be who you are and you receive a lot of personal attention. Studying bilingual education at Athenaeum or Gymnasium level pushes your boundaries. We offer a wide range of cultural, sports and social activities in addition to regular classes so that you can develop in the broadest sense. Shine in our theatre and discover a fun new sport during a clinic. In addition, choose one of eight additional exam subjects, such as drama and business economics. This way, you will be properly prepared for your further education.

ISK location

The Stedelijk Dalton Lyceum ISK is for anyone aged 12 to 18 who has not yet mastered the Dutch language. You attend classes with pupils of many different nationalities who all speak their own language. Over a period of up to two years with us, you will learn the Dutch language and be taught subjects such as maths, English and citizenship education at your own level. After that, you will continue at a regular vocational or secondary school. Everyone at our school is equal, it does not matter what your origin or belief is. We pay a lot of attention to this during school activities and citizenship education lessons.



THE ISK

The ISK is a public school. This means that we actively show that everyone is equal at our school, no matter what your origin or belief is. We pay a lot of attention to this, for example during citizenship education lessons.

What Dalton education means to us

At the ISK location, the Dalton principles are very clear. You work on your subjects independently. You do this at your own level and pace. We also work together in different subjects. We encourage you to speak Dutch with your classmates while working together, so you learn the language faster. During conversations with your teacher or mentor, you will look back on the past period and discuss how you can continue to develop yourself (reflection).

Purpose of our education

When you haven't lived in the Netherlands for very long, you can't just enter a secondary school. Our aim is to teach you the Dutch language (and other subjects such as maths, English and citizenship) as quickly as possible, so that you are well prepared to move on to secondary or vocational education. We also introduce you to Dutch culture and society. This will help you develop into a good and critical citizen who plays an active role in our (future) society.

Educational structure at the ISK

Introduction: Basic orientation groups

When you are new, you start in a basic orientation group, also called an A-group. In the A-group, you follow a general starting programme. This gives your teachers and mentor a chance to get to know you well. Based on a number of tests and assessments, they will advise you which profile group suits your level of education and age. If needed, we extend the basic orientation period, allowing you to settle in longer before moving on to a P-group. If you cannot read and write in your own language, you will first follow a remediation programme. This also applies to other-literate learners (those who can read, but in a different script). When you follow this programme, you stay in the basic orientation group for longer.

Outflow: Profile groups

In the profile group (P-group), you follow subjects at a level that suits you. After your time in the profile group, you leave the ISK. After that, you continue at a regular vocational or secondary school. On average, you stay at the ISK for two years. There are four profile groups; each profile group prepares you for a particular field of study.

Profile group 1: You move on to a practical school or MBO entrance school

Profile group 2: You move on to MBO (entrance level or 2/3/4), or further general adult education ('VAVO')

Profile group 3: You move on to VMBO special needs classes ('lwoo'), basic route ('basis') or vocationally oriented route ('kader')

Profile group 4: You move on to the VMBO mixed educational route ('gemengde leerweg') or theoretical route ('theoretische leerweg'), or to MAVO, HAVO or VWO.

Dutch

Dutch is your main subject. Here, you work on the four language skills: listening, reading, speaking and writing. You will be given a study guide listing your tasks. You perform these independently at your own pace and level. You receive guidance from your teachers in this. We also use a variety of classroom and activating work formats that allow you to master the language in different ways. Each profile group uses teaching materials suitable for the expected future education.

Homework

Doing homework is important for getting good results. We always say: 'learning is something you do yourself!' Of course, we will help you develop the skills that are important for your learning process. We expect you to do the given homework and learn for your test and dictation.

School management

The school management of our location includes:

Location director

Mr J. Dekens: j.dekens@dalton-dordrecht.nl

Team leader Eulerlaan

Mr S. Ismail: s.ismail@dalton-dordrecht.nl

Team leader Wielingenstraat

Ms O. Oliinyk: o.oliinyk@dalton-dordrecht.nl

Coordinator Papendrecht

Ms H. Jafoute: h.jafoute@dalton-dordrecht.nl

RESPONSIBLE TOGETHER

At the Stedelijk Dalton Lyceum ISK, you are our focus, and we pay attention to all our pupils. We are committed to a safe school environment in which you can develop to the best of your ability. Here, we not only look at your development in the Dutch language or school subjects, but also at your personal development. We see your parents/guardians as our partners in this, and we work with them as much as we can.

Supervision

At our location, we take a close look at what you need to develop to your full potential. Your mentor plays an important role in this; your mentor is always there for you. And if you need some extra support, we also have several internal and external tutors. They are happy to help you.

Adaptive education

During your time at the ISK, we supervise you closely. We will work with you to identify your personal educational needs. For each pupil, we draw up an individual trajectory plan (ITP). This includes a description of individual counselling. We review this regularly and adjust it if necessary. When you join our school, you will be tested on knowledge and skills in the first report period. Based on this, we estimate which learning direction you are likely to progress to and you take your place in a suitable class. This can always be adjusted if needed. Within adaptive education, we monitor your development closely.

If necessary, you will receive more guidance. For example, by a remedial educationalist or speech therapist. They can help you improve various skills such as reading and maths, executive functions or speaking and pronunciation. The remedial educationalist or school social worker may be able to support you in your personal development or if you have social-emotional or behavioural problems. Our goal is for you to successfully complete the ISK programme.

Mentor

The mentor is your first point of contact and is there to guide you at school. You see your mentor every week during mentoring hour. During mentoring hours, we pay extra attention to your study skills and teach you how to

plan and tackle your homework properly. We also check how you are doing and interacting with others. Your mentor intervenes when needed, but encourages you to take responsibility yourself. This leads to better results. At a Dalton school, we teach pupils to make their own choices in their learning process, because learning is something you do yourself! In the profile groups, the mentor consults with you and your parent/guardian, among other things, about your further education after the ISK.

Contact with mentor/teachers.

If your parent/guardian has a question or wants to share something about special circumstances, the mentor is the contact person for this. This can be done by phone at 078-618 41 88 or by email. For subject-specific questions, please contact the specific teacher.

Reports

You will receive regular reports, in which you will see the results achieved for the tests and practical assignments of all subjects from that period. You receive your first, second and third reports during a meeting between you, your parent/guardian and your mentor. In these talks, you discuss your results and progress. In the annual schedule in this guide you can see when you will receive a report.

Parent-teacher conference

Good contact between your parent/guardian and our school has a positive impact on your study results. That's why we regularly organise parent-teacher conferences. At the beginning of the school year, we organise a general information evening for all grade levels. After the second report, there is parent-teacher conference about the

different options for further education. We announce the dates of the various evenings by invitation. If needed, your parent/guardian can make an appointment with the subject teacher, mentor and/or team leader between meetings.

Extra support

If you, your parent/guardian or your mentor notice that you need extra help, we will discuss this with the care coordinator, who will then think about it or organise support.

Care coordinator

If you need some extra help or guidance, the care coordinator will identify your help and support needs. For this, the care coordinator speaks to the different people involved. This includes you, as well as your parent/guardian, (external) specialists and mentor. Together, we draw up a plan. The care coordinator organises the support that suits you. This help can come from both inside and outside the school. Our care coordinators are:

Ms G. Coehorst: g.coehorst@daltondordrecht.nl
(location Eulerlaan, Wielingsstraat and Papendrecht).

Ms C. Willems: c.willems@daltondordrecht.nl
(location Eulerlaan).

Support team

The care coordinator regularly speaks to the support team about pupils who need extra help. This team includes various specialists: the school doctor, the school social worker, the learning duty officer, the behavioural scientist of the Samenwerkingsverband Dordrecht (partnership for appropriate education) and the school's behavioural scientist (remedial educationalist). These specialists work together to provide you with the best possible support, all from their own specialism. This of course, this is always done in consultation with you and your parent/guardian, as smooth collaboration gives more chance of success.

Confidential Counsellor

If you have a school-related problem that you cannot or do not want to discuss with your mentor or teacher, you can contact our confidential counsellor. The confidential counsellor will listen, treat your information confidentially and work with you to find a solution. If necessary, the confidential counsellor will guide you in making a complaint regarding unwanted behaviour. Ms M. Schrauwen is our confidential counsellor: m.schrauwen@daltondordrecht.nl.





School social worker

The school social worker counsels parents and children and works on behalf of the Sociaal Wijkteam (Social Neighbourhood Team). With this person, you can have conversations about personal issues that make you uncomfortable. Think of grief, identity questions or tensions at home. Your parent/guardian can also contact the school social worker for advice or help. Ms J. de Boon is our school social worker. She is present at our location one morning a week.

Remedial educationalist

A remedial educationalist guides you if you suffer from mental health problems or have a learning disability. Identifying a learning disability is also done by a remedial educationalist. At our location, Ms E. van Beek and Ms Ö. Parmak as remedial educationalists. They assess pupils and give advice to teachers and school management.

Speech therapist

The speech therapist will help you if you have speech or language problems. Ms M. Vriesendorp is linked to our location as a speech therapist.

School physician

A school physician monitors your growth and development. The school physician at our school works on behalf of Careyn youth health care and is supported by a social nurse. If you have frequent permitted absences, we will refer you to the school physician. The school physician works with you and your parent/guardian to look at changes or solutions. The sessions are always confidential. Your parent/guardian can also contact the school physician themselves. For example, if they have questions about your health, development or questions related to parenting. If necessary, the school physician consults with the care coordinator, GP or other agencies.

Partnership Passend Onderwijs (Suitable Education)

Our school is affiliated to the Samenwerkingsverband Dordrecht and the Samenwerkingsverband Drechtsteden. This partnership ensures appropriate education for all pupils in Dordrecht and the surrounding area. Appropriate education counsellors and remedial educationalists are involved in our school from the partnership, who can support applications for support. You can think of individual help, as well as providing anxiety and social resilience training.

Agreements within the school

School culture

We want to be a school where everyone interacts in a pleasant way and where you feel safe. During the mentoring hour, we pay extra attention to this. Of course, we also have some school rules that everyone must follow. You will receive the school rules digitally at the beginning of the school year and these can also be found in this school guide and on our website www.daltondordrecht.nl.

Sexual harassment, discrimination or bullying

We want you to feel safe at our school. There is no room for sexual harassment, discrimination or bullying. Our anti-bullying protocol can be found on our website www.daltondordrecht.nl.

If you feel threatened or bullied in any way, we advise you to contact your mentor immediately. You can also share your complaint with our school's confidential counsellor, the school physician or with the Meldpunt Vertrouwensinspecteurs (Trust Inspectors' Hotline). This hotline can be reached on 0900 - 111 31 11. If necessary, your mentor will involve the anti-bullying coordinator. At our location, that is Ms C. Duk: c.duk@daltondordrecht.nl.

Suspension and expulsion procedure

We expect you to behave well and follow instructions

from teachers and other staff. In case of misbehaviour, a teacher may expel you from class. Serious misconduct may even result in a one-week suspension. During this period, you may not attend classes. We always report a suspension and the reason for suspension to your parent/guardian, the education inspectorate and the regional compulsory education office.

The possession or use of alcohol, drugs, fireworks, weapons and fake weapons is strictly prohibited at school. If you break these rules, the school management will take appropriate action. We will report you to the police and you will be suspended. A consultation with your parent/guardian also follows.

If you seriously misbehave for the second time, we will initiate the expulsion procedure. There is a complete description of the suspension and expulsion procedure available on our website www.dalton-dordrecht.nl.

Information separated/divorced parents

The Stedelijk Dalton Lyceum has a protocol for separated/divorced parents. This describes how we handle information provision to separated/divorced parents. You can find the full protocol on our website www.dalton-dordrecht.nl.





Personal possessions

We advise you to bring as few valuables as possible to school because we as a school are never liable for loss, theft or damage of your belongings. All pupils in the profile groups have a locker at school. In the locker, you can keep personal items. The lockers are school property. If we think you are using the locker for illegal activities, we may open your locker without notice. There are also cameras at school that we use to monitor.

Participation council (MR)

The participation council assesses the main outlines of the Stedelijk Dalton Lyceum's policy, contributes ideas and gives solicited (and unsolicited) advice to the school board. The council includes elected pupils, staff and parents/guardians from the various locations.

Topics discussed by the participation council include the organisation of the school, the curriculum, staff policy, training policy, housing, holiday arrangements, facilities and spending. Do you have questions or comments you would like to see on the MR meeting agenda? Contact the MR through mr@daltondordrecht.nl. More information about the MR and who participates on behalf of our location at www.dalton-dordrecht.nl.

Pupil statutes

The school has pupil statutes containing all your rights and obligations as a pupil. You can find this document on www.dalton-dordrecht.nl.

Photos and videos

For privacy reasons, you are not permitted to take photographs or shoot videos on school premises or during school activities without the permission of the school management and the relevant persons. If you publish images you took without permission, a penalty follows. If you cause harm to others by doing so, we will start the removal process. Using your mobile phone on our location is only allowed in the auditorium. In the auditorium, you are not allowed to use your mobile phone to take photos.

Complaints procedure

We try hard to avoid complaints. If you are unsure about something or have a complaint, it is best to discuss this with a member of the school management first. The full Stedelijk Dalton Lyceum complaints procedure can be found at www.daltondordrecht.nl.

ISK school rules

1	You treat everyone with respect. Be an example to each other and treat the other person kindly and politely.
2	Come to class on time. As soon as the bell rings, you go to the classroom. You only leave when the bell rings. If you are late, you get a note. You only go to the toilet before or after class.
3	Your coat hangs on the coat rack or on your chair. Only in extreme cold may this be different. Make sure you wear appropriate school clothes, for example, not too revealing.
4	You take off your cap or hood in class. You put your phone and earphones in your bag. If these are useful to use during class your teacher will indicate this.
5	You speak Dutch as much as possible at school.
6	During breaks or intervals, you are in the canteen or outside.
7	You are not allowed to smoke in school or in the schoolyard. You are only allowed to smoke outside the schoolyard.
8	Your parent/guardian calls school when you are ill. Please call 078618 41 88. If you have an appointment, show a letter to the administration.
9	You always carry a school bag with your school supplies. This also applies to your sports gear
10	You eat and drink only in the canteen or in the schoolyard, not in the classrooms or the corridor.

SCHOOL DAY

Schedule

Timetable

At the beginning of the school year, you receive your timetable. The timetable can also be found in Magister. Scheduling changes are automatically processed here. If we create new groups during the school year, the timetable may change.

Magister

Magister is the school administration system we use at the Stedelijk Dalton Lyceum. You receive your own account for this. In Magister you can see, for example, timetable changes and when you were late or absent. Log in to Magister via the website daltondordrecht.magister.net, or use the app.

Cancelled lessons

We try to avoid class cancellations as much as possible. If this does occur, the schedule maker will put the changes on Magister no later than 07:30. If you do have a gap hour, you can do homework.

Attendance

Classes are held daily from 09:00 to 16:15. If you have class according to your timetable, you are present in the relevant classroom at that time. Sometimes there are activities before or after school, or schedule changes. Therefore, make sure you are available for school on school days from 09:00 to 17:00. Extracurricular activities and excursions are also included in compulsory teaching time.

Certificate

Upon leaving the ISK programme, you receive a certificate. This states that you have successfully completed the ISK programme.

Absenteeism

Good absence registration is important for your parent/guardian and for school. Therefore, your parent/guardian must report your absence to us, even if you are 18 years old or older. Are you absent without notification? Then we will contact your parent/guardian.

Timetable

1 ^E LESSON	09.00 - 10.00
2 ^E LESSON	10.00 - 11.00
break	11.00 - 11.15
3 ^E LESSON	11.15 - 12.15
break	12.15 - 12.45
4 ^E LESSON	12.45 - 13.45
5 ^E LESSON	13.45 - 14.45
break	14.45 - 15.00
6 ^E LESSON	15.00 - 16.00

Shortened timetable

1 ^E LESSON	09.00 - 09.45
2 ^E LESSON	09.45 - 10.30
break	10.30 - 10.45
3 ^E LESSON	10.45 - 11.30
4 ^E LESSON	11.30 - 12.15
break	12.15 - 12.45
5 ^E LESSON	12.45 - 13.30
6 ^E LESSON	13.30 - 14.15

Calling in sick

Are you ill? Then your parent/guardian calls school to pass this on.

Please note: A sick report is valid only for the day you are reported sick. Of course, we hope you are better the next day. If not, your parent/guardian will call again to report you sick for that day as well. However, it is possible to report a planned absence such as a hospital visit or a longer absence all at once. Your parent/guardian will give this notice by phone on 078 618 41 88.

If you miss a lot of classes due to illness, it is sometimes good to discuss this with the school physician. Together with your mentor, we look at a solution for any educational delay.

Going home early

You may find yourself feeling ill at school. Report this to the pupil desk. We will call your parent/guardian because you are only allowed to go home with their permission.

Short leave request

You are expected to attend class as much as possible. That means you try to schedule appointments such as the dentist, family visits, driving tests after school or during holidays. If this is really not possible, your parent/guardian will call at least one day in advance to request a short leave. Your leave is directly visible in Magister.

If a religious holiday falls on a school day then you can request one day of special leave for this. Your parent/guardian should submit this request in writing to the team leader. Special leave applies only to the first day of the religious festival. Other activities organised by the school may also be part of the compulsory school programme. Normal attendance rules apply for this.

Long-term leave request

Sometimes there is a good reason to be absent for long periods of time. Your parent/guardian must submit a written and timely request to your team leader for this purpose. We assess each situation individually, a previously granted special leave does not automatically mean we approve the next application.

Unauthorised absence and being late

You are required to attend all classes on your timetable. Coming late or skipping a class is not allowed. If you do so there will be consequences. For example, you have to come to school earlier or stay longer to make up for missed time. If you are absent during a test without good reason, the teacher may grade your test with the grade 1 and/or exclude you from further participation. If you are late three times or skip a class, we will send your parent/guardian a warning letter. At nine times, we are obliged to report you to the Compulsory Education Officer (LPA). The Compulsory Education Officer may draw up an official report.

Annual planning

On Magister, you find a detailed overview of all activities in a period. We update this overview regularly. Here, you

will find details about information evenings, days with a modified timetable, school parties, excursions and much more. All planned activities and meetings are subject to change. If the annual schedule changes, we will inform you as soon as possible.

Annual planning	
Start of school year	26 August 2024
Meeting the parents (afternoon/evening)	17 September 2024
Lesson-free day*	26 September 2024
Information afternoon/evening parents VO/MBO	22 October 2024
Autumn Break	28 October - 1 November 2024
Lesson-free day*	26 November 2024
Shortened timetable	2 - 6 December 2024
Information afternoon/evening parents report 1	10 December 2024
Christmas break	23 December - 6 January 2025
Lesson-free day*	5 February 2025
Spring break	24 - 28 February 2025
Shortened timetable	3 - 7 March 2025
Information afternoon/evening parents report 2	11 March 2025
Lesson-free day*	31 March 2025
May break	18 April - 5 May 2025
Ascension Day: All pupils free	29 May 2025
Schedule-free day: All pupils free	30 May 2025
Whit Monday	9 June 2025
Shortened timetable	30 June - 4 July 2025
Information afternoon/evening parents report 3	8 July 2025
Summer break	21 July - 29 August 2025

* Lesson-free day: There are no lessons on these days, but possible activities for groups of pupils.



PRACTICAL INFORMATION

Lost and found

If you have lost something, please report it to the concierge. Found objects are also handed in to the concierge.

Address changes

As a school, it's important that we always have the correct contact details. This allows us to keep you and your parent/guardian well informed of school activities and to reach your parent/guardian quickly in case of an emergency. Therefore, please report changes in your address, as well as phone numbers, email addresses and other data important to the school to the administration as soon as possible. You can also make many changes yourself via Magister. You can trust us to handle this data with care.

Insurance

Liability insurance

We do not have liability insurance for pupils. So if you cause damage to a third party (a fellow pupil, staff member, an outsider or the school itself), you are not insured for the damage. You must therefore take out liability insurance yourself. The school is also not liable for damage, theft or loss of your belongings. That is why it is best not to bring valuable personal belongings to school.

Accident insurance

We have taken out limited school accident insurance for pupils.



Coverage is provided only if you suffer bodily injury as a result of an accident during:

- Your time at school;
- Going directly from home to school and vice versa for up to one hour before and after school or as much longer as reasonably necessary for the distance in question;
- School trips, excursions, etc. if supervised;
- Social work placement.

Accidents caused by reckless behaviour or under the influence of alcohol or drugs are not covered by our accident insurance. You can ask for the exact terms and conditions of this insurance at school.

Travel insurance

During (school) trips, excursions and work placement trips, you are covered by the Stedelijk Dalton Lyceum's travel insurance. So you do not need to take out your own travel insurance for this. If you suffer damage, the insurer will assess whether it is covered.

Safety

A number of colleagues have been trained as company first-aiders (BHV's); they can act quickly in case of an emergency.

GDPR and privacy

Since 25 May 2018, a new European privacy law applies: the General Data Protection Regulation (GDPR), which states how organisations should handle your personal data. As the Stedelijk Dalton Lyceum, we have a privacy policy that explains how we do this. The purpose of the privacy policy is:

- Ensuring that the privacy of all pupils, parents/guardians and staff – whose personal data is processed by the Stedelijk Dalton Lyceum – is safeguarded.
- Preventing security and privacy incidents and limiting any consequences.

Because we provide education and guidance, we record your data. We store this personal data securely in our school's administration system. This means, among other things, that we secure the data and that only employees who strictly need the data can access it.

We also use digital learning materials. The suppliers of these digital learning tools receive only a limited amount of pupil data. We have also made strict agreements with them on the use of this data, thus preventing misuse.

Photo/film

The school itself regularly hires a photographer or videographer to take footage for PR purposes. Think, for example, of photos for the school guide and leaflets. If you or your parent/guardian have any objections to this, please indicate this immediately when the photos or videos are taken. If you are clearly in the foreground in photo or video material, we will always contact you before using the material to check whether we may use it.

School supplies

You may borrow the teaching materials you use from school free of charge. Examples include textbooks, workbooks, project books, table books and licences for digital teaching methods. Teaching materials always remain the property of the school. We pay the cost for this from a separate contribution we receive from the central government.

General learning resources such as atlases, dictionaries, calculators and professional clothing cannot be borrowed from school. In some cases, you can get them from school for a fee. If applicable, we will arrange this through the 'parental contribution agreement'.

Voluntary parental contribution

We ask for an annual voluntary contribution for costs, which are not paid by the central government. This includes facility costs such as insurance and additional teaching materials.

Voluntary parental contribution*	
Insurance	€ 4,00
Extra teaching materials**	€ 11,00
ICT	€ 10,00
Copyright	€ 5,00
Excursions	€ 5,00

* For full overview of parental contribution costs, visit www.dalton-dordrecht.nl

** Learning materials: test-work costs, drawing paper, copies etc

Culture, sports and society

We organise various cultural, sports and social activities in addition to the regular teaching programme. Participation in these activities is mandatory.

THE SCHOOL IN NUMBERS

Teaching hours

The table shows how many teaching hours (of 60 minutes) the different groups have each week for each subject.

ISK1 Eulerlaan. Teaching hours of 60 minutes

Subject	Alpha	A-Group	P1a	P1	P2	P3	P4
BIO/NG	1	1	2			1	1
Burg			1	1			
EN			1	1	2	2	2
KCT	2	2	2	2	2	2	2
LO	1	1	1	1	1	1	1
LOB			1	1	1	1	1
MEN	1	1	1	1	1	1	1
MM					2	2	2
MU	1	1	1	1	1	1	1
NE	14	14	10	12	10	10	10
WI	3	3	3	3	3	3	3
Total	23	23	23	23	23	24	24

ISK3 Papendrecht. Teaching hours of 45 minutes

Subject	Group A	Group B	Group C
BV	2	2	2
EN	3	3	3
LO	1	1	1
MEN	1	1	1
NE	15	15	15
WI	4	4	4
MM	1	1	1
BIO/NG	1	1	1
MU	1	1	1
Total	29	29	29

ISK2 Wielingenstraat. Teaching hours of 60 minutes

Subject	School year 1	School year 2
NE	10	10
EN	2	2
WI	3	3
BIO/NG	1	1
LO	2	2
KCT	2	2
MM		2
MU	1	1
MEN	1	1
OEKR	1	1
Total	23	25

Education Inspectorate

The education inspectorate assesses the quality and outcomes of education. Pupil outflow data is reviewed. In this respect, the levels achieved are relevant, but other aspects are also important.

Through-flow and outflow

In the table below you can see the flow data for the past school year 2023/2024. Per educational type, you can see how many of our ISK pupils have progressed to that level.

Outflow school year 2023-2024		
	sep-jul 24	aug 24
ZML		1
VSO		1
PRO	2	20
1 VMBO bb/kb	1	16
1 VMBO tl/h		10
1 HAVO/VWO		1
2 VMBO bb/kb		6
2 VMBO tl/g/HAVO/VWO		10
3 VMBO bb/kb/tl	1	2
2 VWO	2	
3 VAVO VMBO tl		3
MBO entry	29	49
MBO 2/3/4		2
integration	17	26
work	13	18
relocation: ISK/other	146	
Total	211	166



ENROLMENT

Together with your parent/guardian or Nidos guardian, you can apply to our school. We will complete the enrolment form together at school. If needed, we will take a reading test to determine your language level.

When you apply, you must bring the following documents:

- Your passport and/or other identity documents.
- An extract from the Basisregistratie Personen (Key Register of Persons), showing the date you arrived in the Netherlands and your nationality. You can request this document from the municipality where you currently live.
- The school results you obtained in the country where you previously lived (if this is possible).
- If applicable, the reports from your previous school in the Netherlands.

Do you have any questions or would you like to enrol? Please contact:

Location Eulerlaan en Papendrecht

Ms M. Aspros: m.aspros@dalton-dordrecht.nl,
or Ms M. Schrauwen:
m.schrauwen@dalton-dordrecht.nl.
078 - 618 41 88.

Location Wielingenstraat

Ms O. Oliinyk: o.oliinyk@dalton-dordrecht.nl,
06 - 21 60 86 91.

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